Shani Cohen Music Education Spring 2018

Music Education Curriculum, 6-7 2018-2019 School Year

Unit	Date	R/T	Song	Composer	Source*	Notes
1: Understan ding God	8/31/18 High Holy Day Prep	R T R T R	Sweet As Honey Turn It! Avinu Malkeinu (with Eng.) Hinei Mah Tov Or Zarua	Dan Nichols Steven Brodsky Folk Elana Arian Klepper	DNA MLA-HHD MLA-HHD Shireinu	Welcome back!
1	9/2/18 High Holy Day Prep	R T R T R	Turn It! B'shiva shel mala Hinei Mah Tov Here I Am Ilu Finu	Steven Brodsky Debbie Friedman Elana Arian Sue Horowitz Miriam Margles	MLA-HHD MLA-HHD	Introduce theme for the semester Alt. Hineni text
1	9/23/18 Sukkot and Simchat Torah prep	R T R T R	B'shiva shel mala Roll Into Dark Here I Am Hashkiveinu Zamru L'Adonai	Debbie Friedman Noam Katz Sue Horowitz Dan Nichols Noah Aronson	MLA-HHD NKA DNA SAVIII	How do these prayers help us think about God?
1	9/30/18 Sukkot/ Simchat Torah	R T R T R	Roll Into Dark God is Just a Word Hashkiveinu Ki Hem Chayeinu Halleli	Noam Katz Jay Rapoport Dan Nichols Taubman Noam Katz	NKA DNA NKA	What is God's role in our lives? In the world?

Unit	Date	R/T	Song	Composer	Source*	Notes
1	10/14/18	R T R T R	God is Just a Word Ruach Ki Hem Chayeinu Rise Up Hinei Mah Tov	Jay Rapoport Neshama Carlebach Taubman Taubman Elana Arian		
1	10/21/18	R T R T R	Ruach Master of all Things Rise Up Open Up Our Eyes Hashkiveinu	Neshama Carlebach Taubman Taubman Klepper Dan Nichols	Shireinu DNA	
1	10/28/18 5 classes to Chanukah;	R T R T R	Master of all Things Mi Chamocha Open Up Our Eyes Yih'yu L'ratzon Here I Am	Taubman Recht Klepper Nichols Sue Horowitz	Shireinu DNA	
1	11/4/18 4 classes to Chanukah	R T R T R	Mi Chamocha V'erastich Li Yih'yu L'ratzon Lord Prepare Me Rise Up	Recht Taubman Nichols Spiritual Taubman	BOCS DNA	
1	11/11/18 3 classes to Chanukah	R T R T R	V'erastich Li Ashrei Lord Prepare Me Ahavah Rabah Not By Might	Taubman Nichols Spiritual Elana Arian Debbie Friedman	BCOS DNA Shireinu	

Unit	Date	R/T	Song	Composer	Source*	Notes
1	11/18/18 2 classes to Chanukah	R T R T R	Ahavah Rabah Ocho Kandelikas Ashrei Light One Candle Ruach	Elana Arian Flory Jagoda Nichols Peter Yarrow Neshama Carlebach	TCCS DNA Shireinu	
1	12/2/18 1 class to Chanukah	R R R R	Ocho Kandelikas Light One Candle Chanukah Blessings Lots of Latkes Maoz Tsur	Flory Jagoda Peter Yarrow Traditional Folk Traditional	TCCS Shireinu JHIS MLA-C JHIS	
1	12/9/18 Chanukah Program	R R R R	Ocho Kandelikas (6-7) Light One Candle (6-7) Chanukah Blessings (ALL) Lots of Latkes (ALL) Maoz Tsur (ALL)	Flory Jagoda Peter Yarrow Traditional Folk Traditional	TCCS Shireinu JHIS MLA-C JHIS	
2: Social Justice and Tikkun Olam	1/6/19 2 classes to Tu Bishvat	R T R T R	Ruach Journey Rise Up Lo Alecha Open Up Our Eyes	Neshama Carlebach Taubman Taubman Noam Katz Klepper	BOCS NKA Shireinu	Intro. Tikkun Olam Kol ha'olam kulo text
2	1/13/19 1 class to Tu Bishvat	R T R T R	Journey Praying with Our Feet Lo Alecha Olam Chesed Yibaneh Lord Prepare Me	Taubman Joe Black Noam Katz Menachem Creditor Spiritual	BOCS NKA	What is our responsibility as Jews to fight for justice?

Unit	Date	R/T	Song	Composer	Source*	Notes
2	1/20/19 Tu Bishvat celebratio n	R T R T R	Praying with our Feet Nature Blessing Olam Chesed Yibaneh If Not Now Hinei Mah Tov	Joe Black Noam Katz Menachem Creditor Sheldon Low Elana Arian	NKA Ruach 5777	Connecting Tikkun Olam with God; What is God's role in the world?
2	1/27/19	R T R T R	Nature Blessing Resist If Not Now Ani L'dodi Journey	Noam Katz Marci Geller Sheldon Low Soulfarm Taubman	Ruach 5777 BOCS BOCS	
2	2/3/19	R T R T R	My Teacher, My Friend Kehilah K'doshah Resist Ani L'dodi Olam Chesed Yibaneh	Jay Rapoport Dan Nichols Marci Geller Soulfarm Menachem Creditor	DNA BOCS	
3: Gratitude	2/10/19	R T R T R	Kehilah K'doshah I Give Thanks Ani L'dodi L'dor Vador Hashkiveinu	Nichols Noam Katz Soulfarm Josh Nelson Nichols	DNA NKA BOCS JN Songbook DNA	Modeh Ani liturgy
3	2/17/19 4 classes to Purim	R T R T R	L'dor Vador Asher Yatzar I Give Thanks Lechi Lach Praying with our Feet	Josh Nelson Dan Nichols Noam Katz Debbie Friedman Joe Black	JN Songbook DNA NKA Shireinu	How might a perspective of gratitude help us work towards justice?

Unit	Date	R/T	Song	Composer	Source*	Notes
3	2/24/19 3 classes to Purim	R T R T R	Lechi Lach Anachnu M'vorachim Asher Yatzar T'filat Haderech Roll Into Dark	Debbie Friedman Rick Recht Dan Nichols Debbie Friedman Noam Katz	Shireinu Ruach 5761 DNA Shireinu NKA	
3	3/3/19 2 classes to Purim	R T R T R	Anachnu M'vorachim Ufaratzta T'filat Haderech Hinei Tov M'od Nature Blessing	Recht Noam Katz Debbie Friedman Gordon Lustig Noam Katz	Ruach 5761 NKA Shireinu Shireinu NKA	
3	3/10/19 1 class to Purim	R T R T R	Ufaratzta Behold How Good/Hinei Mah Tov Hinei Tov M'od La'Yehudeem Lechi Lach	Noam Katz Lisa Levine Gordon Lustig Taubman Debbie Friedman	NKA SAII Shireinu MLA-Pu Shireinu	Try as a round
3	3/17/19 Purim celebratio n in classroom	R T R R	Hey-man! You Can Change the World Mishenichnas Adar La'Yehudeem Behold How Good/Hinei Mah Tov	Stephen Richards Klepper & Rossoff Folk Craig Taubman Lisa Levine	MLA-Pu MLA-Pu JHIS MLA-Pu SAII	R from last year Try as a round
4: Songs for Peace	3/24/19 3 classes to Pesach	R T R T R	You Can Change the World Make Those Waters Part Hinei Tov M'od Water in the Well Olam Chesed Yibaneh	Klepper & Rossoff Doug Mishkin Gordon Lustig Debbie Friedman Menachem Creditor	MLA-Pu MLA-Pa Shireinu DFA	Feminism, contemporary examples of slavery, and the Passover story

Unit	Date	R/T	Song	Composer	Source*	Notes
4	3/31/19 2 classes to Pesach	R T R T R	Water in the Well Ha Lachma Anya Make Those Waters Part Yatzah Mimitzrayim La'Yehudeem	Debbie Friedman Peri Smilow Doug Mishkin Arian & Aronson Taubman	DFA MLA-Pa MLA-Pa MLA-Pa	
4	4/7/19 1 class to Pesach	R R T R	Afikoman Mambo Ha Lachma Anya Yihiyu Yatzah Mimitzrayim Dayeinu	Joe Black Peri Smilow Michelle Citrin Arian & Aronson Folk	MLA-Pa MLA-Pa Ruach 5775 JHIS	Try with Dayeinu line!
4	4/14/19 Pesach Program	R R R R	Afikoman Mambo (4-7) Ha Lachma Anya (6-7) Yatzah Mimitzrayim (6-7) Dayeinu (ALL)	Joe Black Peri Smilow Arian & Aronson Folk	MLA-Pa MLA-Pa JHIS	
4	5/5/19 Yom Hashoah/ Ha'atzmau t	R T R T R	Yihiyu Yeish Kochavim Hatikvah Or Zarua Kachol V'lavan	Michelle Citrin Klepper/Freelander Folk Nichols Russian Folk Song	Ruach 5775 Shireinu M2 DNA M1	How do we move from memory and loss to celebration?
4	5/12/19 3 classes to Closing	R T R T R	Or Zarua Heaven and Earth Yeish Kochavim Heal Us Now Ufaratzta	Nichols Caren Glasser Klepper/Freelander Leon Sher Noam Katz	DNA BOCS Shireinu NKA	

Unit	Date	R/T	Song	Composer	Source*	Notes
4	5/19/19 2 classes to Closing Lag Ba'omer	R T R T R	L'dor Vador The 613 Commandments Heaven and Earth Let There Be Love T'filat Haderech	Josh Nelson Debbie Friedman Caren Glasser Noah Aronson Debbie Friedman	JN Songbook DFA BOCS Shireinu	
4	6/2/19 1 class to Closing	R R R R	Sweet as Honey L'dor Vador The 613 Commandments Am Yisrael Chai	Dan Nichols Josh Nelson Debbie Friedman Noam Katz	DNA JS Songbook DFA NKA	
4	6/9/19 Closing Day Program; Shavuot	R R R R	Sweet as Honey (4-7) L'dor Vador The 613 Commandments Am Yisrael Chai (ALL)	Dan Nichols Josh Nelson Debbie Friedman Noam Katz	DNA JS Songbook DFA NKA	

*Many of these pieces are available for individual purchase online. I left this column blank in those cases.

Key:

BOCS: Best of the Celebrate Series DFA: Debbie Friedman Anthology DNA: Dan Nichols Anthology JHIS: Jewish Holidays in Song

M1: Manginot 1 M2: Manginot 2

MLA-HHD: Merri Lovinger Arian High Holy Day Packet

MLA-C: Merri Lovinger Arian Chanukah Packet MLA-TB: Merri Lovinger Arian Tu Bishvat Packet MLA-Pu: Merri Lovinger Arian Purim Packet MLA-Pa: Merri Lovinger Arian Passover Packet

NKA: Noam Katz Anthology SAII: Shabbat Anthology II SAVIII: Shabbat Anthology VIII

TCCS: The Complete Chanukah Songbook

Shani Cohen Musi Education Spring 2018

Guiding Themes of the Curriculum, 6-7

The 6-7 curriculum represents the culmination of everything that the students have learned from Kindergarten through 5th grade. We have built a foundation together for the Jewish holidays, sacred texts, and values. Now we get to move to some of the more challenging, thought-provoking pieces that we have been saving for the older grades. The repertoire this year is more contemporary, featuring the latest Jewish composers like Elana Arian, Noam Katz, Jay Rapoport, and Dan Nichols.

In terms of characteristics, students in this age group are self-conscious around their peers and are very concerned about their social life. Because of the physical changes they are undergoing (puberty), this age group is generally unwilling to put themselves out there, especially when it comes to singing. Although they are preparing for their B'nei Mitzvah and continuing to learn Hebrew in religious school, they are often embarrassed about being called out in front of the class. Therefore, most of our repertoire has a lot of English text, a slower tempo, and minimal range. There are no gimmicks or cheesy introductions, but rather, songs will progress naturally from our discussion of important issues. These students are starting to be more aware of global affairs, ethics, and social justice. They are more resistant to authority, but they are also questioning God, religion, and the world around them. This curiosity and awareness, paired with greater intellectual ability, can lead to interesting and provocative class discussions.

With the students' upcoming B'nei Mitzvah services in mind, we will continue to focus on liturgy, but will go deeper into the themes of Tikkun Olam and global issues. The holidays are less of a focus in grades 6-7, with only a few alternative holiday songs incorporated into the curriculum. Now that the students have an understanding of the basic structure of the prayer service, the units for this year are based around important themes instead of going chronologically through the liturgy. Within each unit, the prayers we learn will be connected to our understanding of God, social justice, and global responsibility.

All-school Programs:

- Chanukah
- Passover
- Shavuot/Closing Day

Unit 1: Understanding God in New Ways

The lyrics from Sue Horowitz' "Here I Am" help set the tone for this final year of religious school: "I come with joy, I come with hope, I come with vision, and intention..with searching and sacred questions." In the fall unit, the repertoire will center on connecting with and questioning our relationship with God. Liturgy includes Friday night repertoire like Nichols' "Hashkiveinu" and Noam Katz' "Roll into Dark," as well as morning prayers like "Ashrei" and "Ahavah Rabba." Non-liturgical pieces like

Jay Rapoport's "God is Just a Word" can help us consider God in our world today. Each lesson will include a discussion based on the English text and Hebrew translation of the repertoire for that day. How do these texts help us think about God? What is God's role in our lives? In the world?

Unit 2: Social Justice/Tikkun Olam

In the spring, we will begin exploring songs of social justice and Tikkun Olam. A lot of the repertoire in this unit is not necessarily liturgical, but comes out of Pirkei Avot and helps us connect Judaism with social justice. Pieces like Joe Black's "Praying with our Feet" bring this idea to life. What issues are going on in the world today? What can we do to fight for what we believe? What is our responsibility as Jews to fight for justice? For our Tu Bishvat celebration this year, we will connect Tikkun Olam to environmental causes with Noam Katz' "Nature Blessing" and Menachem Creditor's "Olam Chesed Yibaneh."

Unit 3: Gratitude

So far this year, we have explored our relationship with God and social justice issues. Unit 3 builds on these themes by moving into songs of gratitude. Such a large portion of our liturgy involves thanking God. Why is this? What do we have in our lives that we can be thankful for? How might a perspective of gratitude and mindfulness help us work for justice and a better world? I have expanded the concept of gratitude to include prayers of blessing and hope like Debbie Friedman's "T'filat Haderech" and Rick Recht's "Anachnu M'vorachim." Purim repertoire includes Noam Katz' "Ufaratzta," which helps us inspire others through an attitude of appreciation and encouragement.

Unit 4: Songs for Peace

We start our last unit with a few fun, alternative Passover songs that have not yet been covered at religious school. These include Doug Mishkin's "Make Those Waters Part," which connects the Passover story to black slavery in America and other examples of contemporary slavery. In commemoration of the Israeli High Holidays, we will discuss the process of moving from mourning to celebration that happens every year in Israel. The remainder of the year comprises of prayers for peace and healing. We will discuss places where war and suffering are going on in the world today. What does it mean to pray for peace? What can we do to bring about peace in the world? Finally, we will connect these prayers for peace to Jewish values and the commandments, commencing in our final Shavuot program.

<u>Bibliography</u>

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